# Suggested Guidelines for Graduate Student Mentoring

## Positive & Supportive Environment

**Faculty**
- Foster the overall wellbeing of students
- Provide students a safe, supportive environment
- Interact ethically and professionally with other members of the university community
- Be responsive and receptive to students’ requests for academic feedback and professional advice

**Graduate Students**
- Interact ethically and professionally with other members of the university community
- Seek guidance when feedback is needed
- Communicate about needs and concerns regarding academic and professional progress

**Graduate Programs**
- Foster the wellbeing of students
- Provide students a safe, supportive environment
- Interact ethically and professionally with other members of the university community
- Connect students with appropriate university offices and resources
- Help resolve student problems and conflicts

## Academic Success

**Faculty**
- Guide students in developing academic and research skills
- Convey clear expectations for academic and research progress
- Provide timely, constructive feedback and periodic evaluations
- Evaluate students’ performance fairly and objectively
- Promote students’ timely academic and research progress
- Advise students on requirements for academic integrity, responsible conduct of research and other relevant policies

**Graduate Students**
- Be receptive to academic and research direction and feedback from advisers
- Take responsibility for knowing and fulfilling degree requirements
- Take responsibility for knowing and executing ethical, professional norms
- Understand and follow department, Graduate College and university policies, including academic integrity, student conduct and responsible conduct of research

**Graduate Programs**
- Provide information about degree requirements, academic policies and expectations
- Share information about fellowships, awards and other academic opportunities
- Monitor student academic progress, providing at least yearly evaluations and communicating these with students

## Career Development

**Faculty**
- Foster the professional development of students to prepare for a wide range of future employment options
- Assist students in achieving their career goals
- Encourage engagement in professional communities and meetings to foster potential career opportunities
- Advise students regarding the ethics of their profession

**Graduate Students**
- Identify professional development needs and pursue appropriate opportunities
- Take initiative for career exploration and the job search

**Graduate Programs**
- Promote student engagement in professional development programs
- Foster the professional development of students to prepare for a wide range of future employment options
- Direct students to resources that can help them pursue and succeed in their careers of choice